

KS1.CA.T1	Area of study: Caring for the natural world Christianity Unit aims / outcome:	
Religious Education concepts to organise knowledge: Belief Values Inspirational People Identity and Diversity		
Key strands of learning:		
	Tier 2	Tier 3
Learning in Reception: In reception the children explore special occasions, events and ceremonies and discuss events that they have been too. The children will be aware of a church and that it is a special place to visit. The children will also know people who help them like the police, doctors and teachers. They will know that they are part of Manor Hill First School and wear a uniform to show that they belong to the school.	<u>New</u> Community Religion Faith Bible Worship <u>Review - Reception</u> Church God Jesus Christmas	<u>New</u> <u>Review</u>
SACRE objectives	Vocabulary and crucial knowledge:	
To support the learners to become religiously literate, this unit will provide opportunities to: EXPLORE Learners should be able to link faith stories about the natural world with beliefs, attitudes and action ENGAGE Learners should be able to identify important teachings from faith stories and demonstrate how these might impact on the lives of believers	<u>Context of study:</u> This is the introduction for the children to Religious Education. Time will be spent naming the main religions and the children being aware of the key aspects of being religious: believing in God; worshipping God; places of worship and key values. <i>(reviewed all units)</i> This unit of work focuses on an important aspect of religious beliefs: care. <u>Crucial Knowledge:</u> Know that RE stands for Religious Education Know that Religious Education is when we learn about different people's faiths and their beliefs Know that there are different religions, including: Christianity, Islam, Hinduism, Sikhism and Jewish Know that religious people believe in God and worship their God To know that worship is when someone shows a strong positive feeling towards someone or something To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship. <u>Caring for the natural world</u>	

<p>REFLECT Learners should be able to identify personal responses to the natural world showing how ideas about right and wrong can influence behaviour</p>	<p>To know how do people show they care about the world. To know that one way to show care is through gardens and tending for them. Focus and reflect through natural objects – flowers, leaves, stones, shells etc. Ask pupils to choose one and think about where it came from, how it’s made and who looks after it. To know that we have different types of gardens to and consider the similarities and differences, e.g. formal gardens, wildlife gardens, vegetable gardens. Discuss whether a garden needs tending, or whether it grows flowers and foods on its own. <u>Christinaity</u> To know that Christianity is a religion. To know that Christians believe in God, worship in a Church and read from the Bible. To read and understand the Creation Story Christianity teaches that Adam and Eve were given the earth by God for them to look after it and care for it. How does the story show that it is important to look after the natural world. To know the message God was giving to Christians through this story. Using the message of the Creation Story consider What might a Christian do if they were given a piece of land which was overgrown and full of rubbish? What would a Christian do if someone wasn’t caring for an animal?</p> <p>Personal To know ways in which the community can look after nature and what they can do to help too. To know different ways that the school grounds can be cared for.</p>
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<p>KS1.CA.T1.2</p>	<p>Area of study: valuing new life – Birth of Jesus Christianity Unit aims / outcome:</p>	
<p>Religious Education concepts to organise knowledge: Belief Values Inspirational People Identity and Diversity</p>		
<p>Key strands of learning:</p>		
<p>Christianity</p>		
<p>Learning in Reception: In reception the children explore special occasions, events and ceremonies and</p>	<p>Tier 2 <u>New</u></p>	<p>Tier 3 <u>New</u> <u>Review</u></p>

<p>discuss events that they have been too. The children will be aware of a church and that it is a special place to visit. The children will also know people who help them like the police, doctors and teachers. They will know that they are part of Manor Hill First School and wear a uniform to show that they belong to the school.</p>	<p><u>Review - Reception</u></p>	
<p>SACRE objectives</p>	<p>Vocabulary and crucial knowledge:</p>	
<p>To support the learners to become religiously literate, this unit will provide opportunities to:</p> <p>EXPLORE Learners should be able to link faith stories about the natural world with beliefs, attitudes and action</p> <p>ENGAGE Learners should be able to identify important teachings from faith stories and demonstrate how these might impact on the lives of believers</p> <p>REFLECT Learners should be able to identify personal responses to the natural world showing how ideas about right and wrong can influence behaviour</p>	<p><u>Context of study:</u> This is the introduction for the children to Religious Education. Time will be spent naming the main religions and the children being aware of the key aspects of being religious: believing in God; worshipping God; places of worship and key values. <i>(reviewed all units)</i></p> <p>This unit of work focuses on an important aspect of religious beliefs: care.</p> <p><u>Crucial Knowledge:</u> Know that RE stands for Religious Education Know that Religious Education is when we learn about different people's faiths and their beliefs Know that there are different religions, including: Christianity, Islam, Hinduism, Sikhism and Jewish</p> <p>Know that religious people believe in God and worship their God To know that worship is when someone shows a strong positive feeling towards someone or something To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship.</p> <p><u>New life</u> To know that new life is special To know why babies are special to their parents and carers. To know different ways to care for a baby / living thing</p> <p><u>Christianity</u> To know that Christianity is a religion. To know that Christians believe in God, worship in a Church and read from the Bible. Read the story of the birth of Jesus. To know that Christmas means to gather together to celebrate the birth of Christ - 'Christ' meaning Jesus and 'Mass' meaning coming together. To know that we celebrate Christmas on the 25th December as that was the day Jesus was born To know that this story is important to Christians because they believe Jesus the Son of God</p>	

	<p>To know that Jesus was special because of the angles and Kings who came to visit him.</p> <p>Read the story of the shepherds.</p> <p>Questions and discussion: In this part of the story, who thought that Jesus was a special baby? How did the shepherds know he was special? What did the angels say was special about this new baby? What did the shepherds do to show that they thought he was special?</p> <p>Read the story of the Wise Men.</p> <p>Talk about how the Wise Men knew that a special baby had been born. What did they do to show that they thought he was special?</p> <p>To know that we continue to know that Jesus was a special baby because of Christmas hymns and Christian Christmas cards.</p>
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