

KS1.CA.T2.1	Area of study: Worship and Ceremonies Christianity Unit aims / outcome: Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	
Religious Education concepts to organise knowledge: Belief Values Inspirational People Identity and Diversity		
Key strands of learning:		
Christianity		
Learning in Reception: In reception the children explore special occasions, events and ceremonies and discuss events that they have been too. The children will be aware of a church and that it is a special place to visit. The children will also know people who help them like the police, doctors and teachers. They will know that they are part of Manor Hill First School and wear a uniform to show that they belong to the school.	Tier 2 <u>New</u> Reflection  <u>Review</u> Worship Significance Community	Tier 3 <u>New</u> Rituals Gestures Symbolic  <u>Review</u>
SACRE objectives	Vocabulary and crucial knowledge:	
To support the learners to become religiously literate, this unit will provide opportunities to: Explore stories from religious traditions and find out about attitudes to the natural world EXPLORE Learners should be able to identify actions, gestures and rituals used as part of worship and ceremonies and suggest why they might be important to believers ENGAGE Learners should be able to link actions,	<u>Context of study:</u> This unit introduces children to the symbolic actions, gestures, and rituals that are central to religious worship and ceremonies. By exploring how people express devotion and connection through these practices, children will develop a deeper understanding of their significance. The unit will encourage reflection on how rituals and gestures are also part of daily life, fostering religious literacy and appreciation for diverse forms of worship. This builds the foundation of when the children's learning explores commitment and affirming your faith (KS2.CA.T1.2).  <u>Crucial Knowledge:</u> Know that RE stands for Religious Education Know that Religious Education is when we learn about different people's faiths and their beliefs Know that there are different religions, including: Christianity, Islam, Hinduism, Sikhism and Jewish Know that religious people believe in God and worship their God	

<p>gestures and rituals to faith stories and beliefs</p> <p>REFLECT Learners should be able to identify actions, gestures or rituals from their own experience and suggest how this might express what is important to them</p>	<p>To know that worship is when someone shows a strong positive feeling towards someone or something</p> <p>To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship.</p> <p><b>Crucial Knowledge:</b></p> <p><b>Rituals and Worship in Daily Life</b></p> <p>Know that <b>rituals</b> are repeated actions with special meaning, often used in religious and daily life.</p> <p>Know that <b>gestures</b> and symbolic actions (e.g., lighting a candle, praying, or bowing) are ways people express feelings or ideas.</p> <p>To recognise rituals in familiar settings, like school assemblies, and identify their purpose (e.g., lighting a candle for reflection, singing to build a sense of togetherness).</p> <p><b>Christian Practices</b></p> <p>Know that Christians use various actions and gestures in worship, including:</p> <ul style="list-style-type: none"> <li>○ Hands raised in <b>prayer</b> or making the sign of the cross.</li> <li>○ Sharing peace through handshakes.</li> <li>○ Breaking bread and drinking wine during <b>Communion</b>.</li> <li>○ Kneeling, standing, or processing with a cross.</li> </ul> <p>Understand the significance of Christian rituals, such as prayer, sharing Communion, or lighting candles, in connecting with God and the <b>community</b>.</p> <p><b>Muslim Practices</b></p> <p>Know that Muslims engage in specific rituals for prayer (salah), including:</p> <ul style="list-style-type: none"> <li>○ Washing before <b>prayer</b> (wudu).</li> <li>○ Standing in rows and performing set movements (rak'ahs).</li> <li>○ Using prayer beads (subha) to help focus on God.</li> </ul> <p>Understand how these actions help Muslims connect with God</p> <p><b>Similarities and Differences in Worship</b></p> <ul style="list-style-type: none"> <li>● To know that different religions use <b>gestures, actions, and rituals</b> to express <b>worship</b>, but the practices and meanings may differ.</li> </ul> <p><b>Reflecting on Personal Actions and Beliefs</b></p> <ul style="list-style-type: none"> <li>● To know that people can express what or who is important to them through actions, gestures, or rituals.</li> <li>● To explore how being alone for prayer or <b>reflection</b> can help people feel close to God or focus their thoughts.</li> <li>● Encourage children to think about actions or rituals that help them feel calm, focused, or connected, such as listening to music or using special objects.</li> </ul> <p><b>Visits and Observations</b></p>
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