

KS1.CB.T1	Area of study: Caring Unit aims / outcome: to begin to become religiously literate. Explore	
Religious Education concepts to organise knowledge: Belief Values Inspirational People Identity and Diversity		
Key strands of learning:		
Christianity Sikhism		
Learning in Reception:  In reception the children explore special occasions, events and ceremonies and discuss events that they have been too. The children will be aware of a church and that it is a special place to visit. The children will also know people who help them like the police, doctors and teachers. They will know that they are part of Manor Hill First School and wear a uniform to show that they belong to the school.	Tier 2  <b><u>New</u></b> Religion Belief Worship Christianity Sikhism Bible <b><u>Review - Reception</u></b>	Tier 3  <b><u>New</u></b> Gurdwara 5Ks Langar <b><u>Review</u></b>
SACRE objectives	Vocabulary and crucial knowledge:	
Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions 1.6b  EXPLORE Learners should be able to identify ways in which faith communities respond to need and link this with their beliefs  ENGAGE Learners should be able to identify the teachings of faith	<u>Context of study:</u>  This form part of a continued introduction for the children to Religious Education. Time will be spent naming the main religions and the children being aware of the key aspects of being religious: believing in God; worshipping God; places of worship and key values. This is reviewed and retrieved during each unit of work studied.  This unit of work focuses on an important aspect of religious beliefs: care.  The children will think about people they care for and people who care for them.  The children will learn about Christianity and that Christians believe in God and use the Bible to learn more about Jesus. Sikhism is introduced to the children and they learn about how Sikhs care for others and	

<p>communities about caring for others and suggest how this might impact on behaviour</p> <p>REFLECT Learners should be able to identify who cares for them and who they care for and explain how and why people show they care in different ways</p>	<p>what they do to show they care/ They learn about the 5ks and why these are important symbols to Sikhs.</p> <p><u>Crucial Knowledge:</u></p> <p>Know that RE stands for Religious Education</p> <p>Know that Religious Education is when we learn about different people's faiths and their beliefs</p> <p>Know that there are different religions, including: Christianity, Islam, Hinduism, Sikhism and Jewish</p> <p>Know that religious people believe in God and worship their God</p> <p>To know that worship is when someone shows a strong positive feeling towards someone of something</p> <p>To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship.</p> <p>Know that people care for things which are special</p> <p>To know that special means something important</p> <p>To know that people care for things they feel are their belongings or that they belong to it: family, school, church, pets, dolls, and significant figures people in news</p> <p>To know who cares for them: family, friends, teachers, doctors, police...</p> <p>To know who and what they care for and why – what makes it important to them?</p> <p>To know that Sikhism is based around the 5 Ks which shows that the person has dedicated their life to Sikhism</p> <p>The five Ks are:</p> <p><b>Kesh - uncut hair</b></p> <p><b>Kara - a steel bracelet</b></p> <p><b>Kanga - a wooden comb</b></p> <p><b>Kachha - special underwear</b></p> <p><b>Kirpan - a ceremonial sword</b></p> <p>To know that Sikhs follow the 5 cares because they care and dedicate their lives to their faith.</p> <p>To know that people from religious faiths show care towards others</p> <p>To know that Sikhism is a religion</p> <p>To know that the Guru Nanak is their God who they worship</p> <p>To know that they worship in a significant place called a Gurdwara</p>
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