

KS2.CB.T1.2	<p>Area of study: Religion in the home</p> <p>Unit aims / outcome: To support the learners to become religiously literate, this unit will provide opportunities to: Compare and contrast the practice of religion in the home in different religious communities</p>	
<p>Religious Education concepts to organise knowledge:</p> <p>Belief</p> <p>Values</p> <p>Inspirational People</p> <p>Identity and Diversity</p>		
<p>Key strands of learning:</p>		
<ul style="list-style-type: none"> • Rules and routines • Sacred texts and their messages • Treating others with care • Morals and values • Home 		
<p>Learning in Reception:</p> <ul style="list-style-type: none"> • Children explore special events and places (e.g. church, community helpers) • Understand simple rules within the class and how they help people • Identify who helps them and who they care for • Begin to recognise belonging (e.g. school uniform, family) 	<p>Tier 2</p> <p><u>New</u></p> <p>Routine</p> <p>Prayer</p> <p>Religion</p> <p>respect</p> <p><u>Review</u></p>	<p>Tier 3</p> <p><u>New</u></p> <ul style="list-style-type: none"> • Custom – a regular activity or way of behaving that is usual in a family or community. • Practice – a repeated action or activity that has meaning or importance, often linked to beliefs or routines. • Tradition – a custom or belief that is passed down over time. • Ritual – a formal or special action, often

		<p>connected to religion or a celebration.</p> <p>Review</p>
SACRE objectives	Vocabulary and crucial knowledge:	
<p>EXPLORE Learners should be able to identify characteristics of believers' homes and link this with belief and practice</p> <p>ENGAGE Learners should be able to identify important beliefs evident in a believers' home and explain why it might be important to carry on these traditions</p> <p>REFLECT Learners should be able to identify attitudes and values that might influence their homes and suggest how they might demonstrate their own values at home.</p>	<p>Context of Study</p> <p>This unit supports children in understanding what makes homes and family life distinctive. Children explore everyday customs and practices in their own homes and in homes of others, including those of different faiths. They reflect on the routines and special activities that make a house a home, considering how these customs show care, love, and respect for each other.</p> <p>The unit builds on children's early learning about family and home life and introduces the idea that some homes are influenced by religious traditions, where particular practices and routines express beliefs and values.</p> <p>This unit is placed in the Autumn Term as children settle into classroom routines and begin to reflect on their own experiences of home life.</p> <p>Crucial Knowledge</p> <ul style="list-style-type: none"> • Know what a <i>custom</i> is: a regular activity or way of behaving in a family or community. • Know what a <i>practice</i> is: a repeated action or behaviour that has meaning to a family or faith. • Know that homes can be different because of family routines, traditions, or religious beliefs. • Be able to give examples of everyday customs in the home, such as: <ul style="list-style-type: none"> ○ Grandparents visiting on weekends ○ Eating meals together at the table ○ Bedtime routines ○ Reading or watching television together ○ Friends coming to play • Know that some homes have special religious practices, such as: 	

- Saying grace or prayers before meals (Christian)
- Observing the Jewish Sabbath
- Performing a Hindu puja at a home shrine
- Understand that these customs and practices can show care, respect, and love for others.
- Know that practicing faith at home can be very important to believers, helping them to feel connected to their beliefs and family.
- Some homes include religious routines to express faith and values.
- Religious practices can include prayer, reading sacred texts, rituals, or special meals.
- Practicing faith at home can help believers feel connected to their family, community, and God.
- Some religious practices have rules or patterns that are important to follow, e.g., saying grace before meals or observing the Sabbath.
- Different religions have different ways of making their homes sacred, such as shrines, prayer spaces, or symbols.

Personal & Social Development

- Children reflect on their own family routines and customs.
- Understand how routines and shared practices can show care, love, and respect.
- Participate in discussing and recording customs and practices in the home.
- Make links between family rules, routines, and practices and rules at school or in the classroom.
- Consider how actions, routines, and customs impact others in the family or household.