

KS1.CB.T2.1	Area of study: Celebrations Unit aims / outcome: To support the learners to become religiously literate, this unit will provide opportunities to: Explore the preparations for and find out about the celebration of festivals	
Religious Education concepts to organise knowledge: Belief Values Inspirational People Identity and Diversity		
Key strands of learning:		
<ul style="list-style-type: none"> • Symbols • celebrations • Special occasions • Community 		
Learning in Reception: <ul style="list-style-type: none"> • Children explore special events and places (e.g. church, community helpers) • Understand simple rules within the class and how they help people • Identify who helps them and who they care for • Begin to recognise belonging (e.g. school uniform, family) 	Tier 2 New Review Special Celebration Remember community	Tier 3 New Symbol Eid Passover Review
SACRE objectives	Vocabulary and crucial knowledge:	
EXPLORE Learners should be able to identify religious celebrations, talk about the way members of faith communities might	Context of Study The children have already explored Christianity and Islam during RE lessons and know that people worship using special books and attending special places of worship. The children know that people care for special things (KS1.CB.T1.1). The children have also explored 'belonging' and understand that it is important to feel that	

<p>prepare for them and suggest what and why believers celebrate</p>	<p>you belong, like to a school community, a club or religion (KS1.CB.T1.2).</p>
<p>ENGAGE</p> <p>Learners should be able to talk about some key beliefs of faith communities and say how these are expressed through celebrations</p>	<p>This next area of learning allows the children to build on this knowledge by bringing ‘belonging’ and ‘caring’ together to see how people celebrate this through their daily lives and special events.</p> <p>Crucial knowledge</p> <p>Know that RE stands for Religious Education</p> <p>Know that Religious Education is when we learn about different people’s faiths and their beliefs</p> <p>Know that there are different religions, including: Christianity, Islam, Hinduism, Sikhism and Jewish</p>
<p>REFLECT</p> <p>Learners should be able to talk about celebrations they have taken part in, explain how they prepared for these celebrations and say why the celebration might be important to them</p>	<p>Know that religious people believe in God and worship their God</p> <p>To know that worship is when someone shows a strong positive feeling towards someone or something</p> <p>To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship.</p> <p>I know that people celebrate special moments in their lives.</p> <p>I know that celebrations can make people feel happy, thankful, or excited, and sometimes help them remember the past.</p> <p>I know that people use photographs, cards, videos, and objects to help them remember special celebrations.</p> <p>I know that families and communities celebrate in different ways.</p> <p>I know that many celebrations include food, special clothes, cards, presents, and being together.</p> <p>I know that these things can show love, joy, belonging, and thankfulness.</p> <p>I know that Christians celebrate special festivals such as Harvest, Christmas and Easter.</p> <p>I know that Christians celebrate to say thank you, remember important events, and show their beliefs about God.</p> <p>I know that people celebrate important points in their lives, such as birthdays, weddings, baptisms, and confirmations.</p> <p>I know that celebrations can take place at home or in special buildings, such as a church.</p>

	<p>I know that people express their beliefs through celebrations, for example in a Christian wedding.</p> <p>I know that celebrations often include symbols, and these have special meanings.</p> <p>I know that different faith communities celebrate in different ways, for example Muslims celebrate Eid and Jewish people celebrate Passover.</p> <p>I know that I can express my own ideas and feelings about celebration through drawing, writing, talking, or acting.</p>
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