

LKS2.CB.T3.2	<b>Area of study:</b> Religious Leaders  <b>Unit aims / outcome:</b> To support the learners to become religiously literate, this unit will provide opportunities to: Explore the life of key religious figures and make links with teachings and practices of special significance to followers.	
Religious Education concepts to organise knowledge:  inspirational people  belief  values		
Key strands of learning: Explore the meaning of a wide range of stories about the beginning of the world and reflect upon their importance for believers		
Religious leaders		
Learning in KS1 CB T3.1  Children learned that Jesus is the most important leader of Christianity.	Tier 2  <u><b>New</b></u> temptation  <u><b>Review</b></u> compare leader famous	Tier 3  <u><b>New</b></u> <u><b>Review</b></u> Jesus Christian Baptism
SACRE objectives	Vocabulary and crucial knowledge:	
EXPLORE Learners should be able to identify what sets a religious leader apart and explain the importance of leaders for individuals and communities today  ENGAGE Learners should be able to make the link between the teachings and practices of religious leaders and their relevance for individuals and communities today  REFLECT Learners should be able to identify possible	<b>Context of Study</b> Child begin this unit with the secure knowledge that Jesus is the most important leader within Christianity. They now explore the ways in which believers follow their leaders. Children further their knowledge of Christianity and Jesus specifically for example exploring the story and choices made leading up to his Baptism. The explore the concept of temptation. Children question what it takes to be a leader firstly in contemporary life and later within Christianity, specifically Jesus.  <b>Crucial Knowledge</b>  <u><b>Review</b></u>  To know that R.E stands for Religious Education.	

<p>personal role models, explain the criteria for their choice and say what impact this might have on their own life</p>	<p>To know that Religious Education is when we learn about people's different faiths and beliefs.</p> <p>To know that there are different religions, including, Christianity, Sikhism, Islam, Judaism, Hinduism.</p> <p>To know that religious people believe in God and worship their God.</p> <p>To know that worship is when someone shows a strong positive feeling towards someone or something.</p> <p>To know Christians believe in God, they have a Bible which teaches them about God and they attend a church as their place of worship.</p> <p><b>Crucial Knowledge</b></p> <p><b>To know what sets some people apart from the crowd and makes them leaders.</b></p> <p>To know that people follow certain people (non religious); football and pop stars, politicians, parents and teachers, famous people from the past, religious leaders etc.</p> <p>To understand how famous people can effect the lives of their followers.</p> <p>To be able to describe what sets these people apart and what qualities they have.</p> <p>To understand that not all following is helpful.</p> <p><b>To know what makes someone a religious leader.</b></p> <p>To know about the life and Baptism of Jesus and know how the characters might have felt.</p> <p>To question whether Jesus made the right choice at his baptism?</p> <p>To know the story of the temptation of Jesus.</p> <p>To know that you can choose between right and wrong.</p> <p><b>To be able to reflect upon what you have learnt from this aspect of Jesus' life.</b></p> <p>To know What makes Jesus a good leader for Christians.</p> <p>To know what a Christian can learn from Jesus' life.</p>
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